PRESCHOOL CONTEXT STATEMENT

Centre number: 5670
Centre name: Seacliff Community Kindergarten

1. General information

- Preschool Director
  Sharon Jaensch
- 47 Kauri Pde Seacliff 5049

- Location address
  47 Kauri Parade Seacliff, 5049

- DECD Partnership
  Holdfast

- Geographical location – ie road distance from GPO (km)
  14 km from the GPO

- Telephone number
  82963186

- Fax number
  83771408

- Preschool website address: www.seacliffkgn.sa.edu.au

- Preschool e-mail address
  Sharon.Jaensch896@schools.se.edu.au

- Enrolment/Attendance
  [Include both enrolment and attendance numbers for the past 5 years.]

- Co-located/stand-alone
  Stand alone

- Programs operating at the preschool
Kindergarten for eligible children – Children are eligible to attend up to 30 hours per fortnight. Two preschool groups are offered ie Monday and Wednesday and Tuesday and Thursday group with each group also eligible to attend an additional 4 hours per fortnight to obtain their entitlement of the equivalent of 15 hours per week across a fortnight. Full day preschool is offered from 8.45 am to 3.15 pm. Friday sessions are 8.45 am – 12.45 am.

Bilingual Support – offered via the DECD Bilingual program upon application by the Centre Director.

Preschool Support- Offered via the DECD Special Needs Program upon referral by the centre director.
2. **Key Centre Policies**

- Seacliff Kindergarten is a community based preschool that provides for the learning needs of children in their year prior to school entry. The priorities for the centre are determined with consideration of the learning needs of the children, the community context and national standards for early childhood education. Priorities are developed in consultation with the staff and families at the centre through the Governing Council.

- Policies relating to the education care and safety of the children and staff are available at the centre and can be accessed via the kindergarten website.

3. **Curriculum**

- **Vision:**
  To create a learning environment that encourages and supports children to become successful active learners who are confident, creative and engaged with their world.

- **Framework used:**
  *Belonging, Being and Becoming, The Early Years Learning Framework; Keeping Safe Child Protection Curriculum*

- **Core Values**
  Children are individuals and develop at different rates and in different ways. Learning is continuous and the experiences children bring from home should be valued and built upon.

  Children learn best when their strengths are acknowledged and their self concept enhanced.

  Children are active curious learners.

  Children are motivated to learn best when learning is relevant, meaningful and fun.

  Children have a right to be in a safe, caring, supportive learning environment that reflects the cultural diversity of the families and communities.

  The relationship between home and the Kindergarten is important to children's learning.

  Play, observation and conversation are the main way by which young children learn about themselves, other people and the world around them.

  Technology is a part of children's everyday life and is important for their future.

  The role of the teacher is to observe, assess, plan, teach and support children's learning.

- **Specific curriculum approaches**
Curriculum approaches are determined with consideration of the learning needs of the individual children, group learning needs and understanding of appropriate early childhood pedagogy. Learning through play is important for the growth and wellbeing of all children who attend the kindergarten. Teaching staff have skills in explicit teaching and scaffolding the learning for children to enable successful outcomes. The Centre has a strong focus on engaging parents in supporting the planning of children’s learning outcomes.

- Joint programmes/special curriculum projects
  Refer Quality improvement Plan
  The centre offers a transition program to Seacliff Primary School including information sessions provided by the school principal at the kindergarten.

4. Centre Based Staff

- Staff Profile
  Director 10
  Teacher 1.0
  0.4 universal access Teacher
  Early Childhood worker 32 hours per week

- Performance Management Program
  Performance is assessed in relation to the Quality improvement Plan and monitored via regular review and staff /line manager discussions.

- Access to special support staff
  Via referral to DECD Special Services and bilingual programs

- Other

5. Centre Facilities

- Buildings and grounds
  Seacliff Kindergarten operates from a building leased by DECD from Holdfast Bay Council. The preschool offers an open indoor learning area and a withdrawal area used for group activities eg story groups. The outdoor learning area has undergone a major upgrade with extensive planting and natural learning areas for the children.
• Capacity (per session)
  35
• Centre Ownership
  Holdfast Bay Council
• Access for children and staff with disabilities – Toilet facilities would need upgrading for persons requiring wheelchair access.

• Other

6. Local Community

General characteristics:

Seacliff Kindergarten is located west of Brighton Road and primarily caters for the children in the local community. The centre is located within easy walking distance to Seacliff Primary School and public transport (train).

• Parent and community involvement in the preschool
  The centre has a strong focus on communicating with parents in the development of their curriculum and welcomes Parent involvement through both the Governing Council and involvement in the day to day happenings at the centre. The centre utilizes the community facilities including visits to the Kindergym, local school, library etc.

• Schools to which children generally transfer from this preschool
  Seacliff Primary School, St Teresa School, Brighton Primary School. A small number of children access other private schools along the coastal strip.

• Other local care and educational facilities,
  Montessori Preschool
  Seacliff Primary